### PLAN YOUR ROUTE TO SCHOOL

Appendix A: Map & Activity – Lake Hill Elementary





### **APPENDIX A - PLAN YOUR ROUTE TO SCHOOL**

Families who plan, prepare, and practice walking and wheeling to school help support children of all ages and abilities to learn safe and smart street-skills while gaining confidence, independence, and daily physical activity. Children will discover how easy, fun and sustainable any trip can be when you plan, prepare and practice using active travel.

### Plan

- ✓ Plan the route to school with your child
- ✓ Identify landmarks, road names, and potential hazards
- ✓ Help your child dress for the weather
- ✓ Ensure all equipment is safe and suitable for your child

### Prepare

- $\checkmark$  Set a good example when walking and wheeling
- ✓ Practice walking and wheeling with your child on weekends
- ✓ Teach road rules using the "CRD Handbook for Cyclists"
- ✓ Encourage independence allow your child to help make decisions along the way.

### **Practice**

- ✓ Quiz your child on road rules and street signs
- ✓ Keep things fun with games like "Red light, Green light" and "I Spy"
- ✓ Invite friends to join you in walking and wheeling
- ✓ Explore new trails, parks, and activities that encourage active travel

### This appendix includes:

- 1. A map (last page) of the pedestrian and cyclist infrastructure in the Lake Hill Elementary School neighbourhood
- 2. Ideas and tips to help your family plan, prepare, and practice safe active travel
- 3. A guided activity template to help your family plan your child's safest active travel route to school
- 4. A blank activity template for your family to complete.

### PLAN YOUR ROUTE TO SCHOOL - ACTIVITY SAMPLE

To get the most out of active travel it is important to plan your route, prepare yourself, and practice good etiquette on the streets and trails.

Learn how to plan the safest route to school for your family with this sample activity, which includes a blank activity along with a completed sample for your reference.

1. Write down each family member's morning & afternoon commute. Be sure to consider any additional stops along the way to their final destination.

(family member name) (alone/with others to destination) (mode of transportation)  Most afternoons, <u>Mom</u> travels <u>alone from work</u> by <u>bike</u> Most days, <u>Mom</u> would prefer to travel <u>with Sam to school and work</u> by <u>bik</u>
Most days, <u>Mom</u> would prefer to travel <u>with Sam to school and work</u> by <u>bik</u>
EXAMPIE
EXAMPIE
<ol><li>Set family goals! Be sure to consider the age, ability, and independence of each ch</li></ol>
1. "Our child will be dropped off 5 minutes away from school so they can walk part 2. "We will practice biking as a family to school on weekends, so our child can bike alc 3. "I will start a walking school bus so other kids don't have to walk alone"
J. I WILL STAIL LA MAILEMAN SANDOL ENES SO OTHIOT KINS MONT LANGUE TO MAILE MICHO

### TRAVEL TIP: SKIP THE LINE!

(date)

(write your personal goal here)

I would like to accomplish:

'Kiss and Go' or 'Park and Stroll' at any of the Drive to 5 locations available at your school to avoid long lines and idling in the drop off loop line up.

### 3. Consider and make note of potential barriers in each family member's goal.

Examples: balancing other family member's schedules, childcare/supervision, traffic, distance

Barriers	Strategies for success
<b>Timing</b> – we can't bike to school together in the	<ol> <li>Use school's early supervision to allow our family to drop Sam off early, and then bike to work.</li> </ol>
morning, because I will arrive late.	2. Purchase bike lights, reflective accessories and clothing
<b>Weather</b> – dark outside during the morning	3. Adjust my route to include lighted streets as needed.

4. Use Google Maps to determine the most <u>direct</u> route to school for your family. Explore different routes and travel time estimates for your preferred travel mode.

Route option 1: Use regional trail network. My trip will be 8km and take approximately 30 minutes by bike (including drop off time)

Route option 2: Use neighbourhood cut-through and travel on road bike lanes. My trip will be 10km and take approximately 40 minute by bike (including drop off time)

5. Plan your family's route! Use the attached map to compare suggested Google routes to your school's local infrastructure. With your child, identify safe crossings, caution points, and landmarks to help prepare them to walk and wheel to school.

What walk and wheel infrastructure can you use on the way? (Check all that apply)

Sidewalk	Pedestrian Overpass	Walking School Bus
Marked Crosswalk	Crossing Guard	Drive to 5 Parking Area
Signalized Crosswalk	Bike Lane	Pedestrian/Cyclist Trail

To travel my route, I will use:



### **PLAN YOUR ROUTE TO SCHOOL - ACTIVITY**

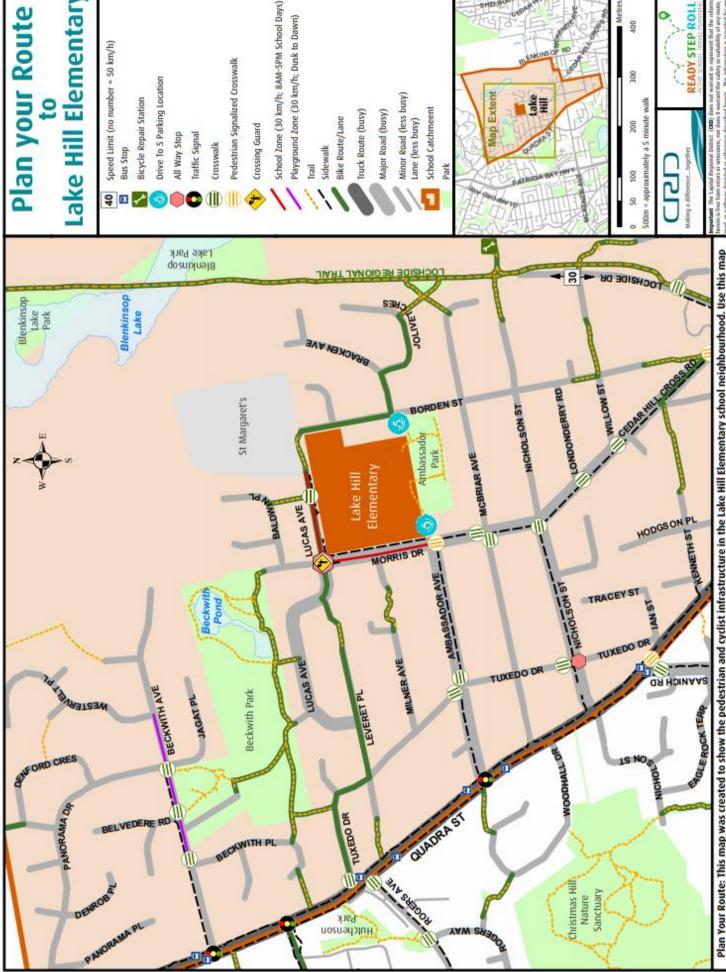
1. On a separate sheet of paper, write down each family member's morning & afternoon commute using the same format as below.

Be sure to consider any additional stops along the way to their final destination.

103t Hibitilitys,	travels _	by	
(family	/ member name)	(alone/with others to destination)	(mode of transportation)
Nost afternoons,	travels	by	
(fami	ly member name)	(alone/with others to destination)	(mode of transportation)
Nost days,	_ would prefer to tr	ravelby	1
(family member	name)	(alone/with others to destination) by	(mode of transportation)
would like to accon	nplish:		
would like to accon	aplish:		
		by	
		oal here)	(date)
	(write your personal g	ournerey	
	(write your personal g	od nete)	
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s. Consider and m	ake note of poter	ntial barriers in each family n	nember's goal.
3. Consider and m	<b>ake note of poter</b> er family member's sch	ntial barriers in each family n edules, childcare/supervision, traffic, dis	nember's goal.
3. Consider and m	<b>ake note of poter</b> er family member's sch	ntial barriers in each family n edules, childcare/supervision, traffic, dis	nember's goal. stance
B. Consider and maxamples: balancing other	ake note of poter	ntial barriers in each family n edules, childcare/supervision, traffic, dis	nember's goal. stance
s. Consider and maxamples: balancing other	<b>ake note of poter</b> er family member's sch	ntial barriers in each family n edules, childcare/supervision, traffic, dis	nember's goal. stance
<b>B. Consider and m</b> examples: balancing othe	<b>ake note of poter</b> er family member's sch	ntial barriers in each family n edules, childcare/supervision, traffic, dis	nember's goal. stance

Route option 1:		
Route option 2:		
TRA	VEL TIP: SKIP THE LINE	UP!
	and Stroll' at any of the Drive to nool to avoid long lines and idlir drop off loop line up.	
routes to your school's loca caution points, and landma	! Use the attached map to conditional infrastructure. With your chings to help prepare them to way? (chings can you use on the way? (chings)	ld, identify safe crossings, valk and wheel to school.
Sidewalk  Marked Crosswalk  Signalized Crosswalk	Pedestrian Overpass Crossing Guard Bike Lane	Walking School Bus Drive to 5 Parking Area Pedestrian/Cyclist Trail
To travel my route, I will us	se:	
8		

Plan, Prepare, Practice!



Plan Your Route: This map was created to show the pedestrian and cyclist infrastructure in the Lake Hill Elementary school neighbourhood. Use this map to help identify the safest route for your child by selecting routes that use less busy roads and allow for safe street crossings. This map also shows Drive to 5 locations where parents are encouraged to park and walk approximately 5 minutes to school with their child.

### Lake Hill Elementary Plan your Route

300

400

STEP ROL EADY

CRD - Facilities Management & Engineering Services - May 26, 2020 - Technologist: sruljancich - Map Document: ReadyStepRollSchooltakeHill

# PLAN YOUR ROUTE TO LAKE HILL



In the 2019-20 school year, Lake Hill completed the CRD's Ready Step Roll - Active School Travel Planning program to encourage and support more families to walk and wheel to school more often.

## **HOW DO I USE THIS MAP?**

- 1. Using Google Maps, find the shortest route to walk or bike to school. Explore suggestions for multiple possible routes!
- 2. Compare the routes suggested by Google Maps to the infrastructure (i.e. crosswalks) shown on this map.
- 3. With your child(ren), identify and talk about:
- Safe crossing locations and behaviours
- Landmarks to help with wayfinding
- Caution points along the route
- Safe behaviours and habits
- 4. Plan, Prepare and Practice with your child to build their confidence and ability to walk and wheel to and from school with friends or independently!



## WHAT IF WE NEED TO DRIVE?

Walk and Wheel part way to school to skip the drop off loop line up!

- 1. Use Drive to Five parking available at Ambassador Park off Morris Dr and off Borden St (see map).
- a. Park and Stroll park and accompany your child on their walk to school Kiss and Go - allow your child to walk independently to school
- 2. Talk to classmates/neighbours to see if you can arrange or join a group to drive, ride or walk with!
- 3. Try walking and wheeling on a weekend... it might be more doable than you think!

