

SCHOOL TRAVEL PLAN

Cloverdale Traditional School



Transportation and
Development Division

Final Report - 2018



Program Funders 4

Introduction 5

Summary 5

Background 5

School Travel Planning 5

The School Travel Planning Process 6

School Profile 7

Neighbourhood Overview 7

Transportation Overview 7

Baseline Data 9

Methodology and Results 9

 Hands-Up Baseline Data 9

 Family Survey Baseline Data 10

 Transportation Walkabout 14

School Travel Challenges 16

 1. A culture of driving 16

 2. Pedestrian access from Quadra St. 17

 3. Pedestrian safety on Quadra St. 19

 4. Pedestrian safety at the intersection of Quadra St., Cook St. and Cloverdale Ave. 20

 5. Pedestrian safety on Linwood Ave. 21

Implementation 22

Engineering 22

 New sidewalk on Linwood Ave. 22

Education and Engagement 23

 Bike skills course 23

 Best Routes Map 23

 ASRTS on the school website 24

 Active Travel Committee – Parent Advisory Council 24

Encouragement 25

Bike to School Week	25
Walk and Wheel to School Week.....	25
Walking School Bus	25
Follow-up Data	27
Conclusion.....	29
Appendix List	30
Appendix A: School Travel Action Plan	
Appendix B: Best Routes to School Map	
Appendix C: Student Hands-up Survey	
Appendix D: Family Take-home Survey	
Appendix E: ASRTS Announcement	
Appendix F: School Travel Planning Membership	
Appendix G: Base Map	
Appendix H: Heat Map	

The 2016/2017 Active & Safe Routes to School Program is part of People Power, the Active Transportation and Healthy Communities Program, which aims to motivate, support and encourage residents to walk, roll and cycle more often. People Power has been made possible through the generosity of our funding partners.



The Capital Regional District (hereinafter: CRD) is the regional government for 13 municipalities and three electoral areas on southern Vancouver Island and the nearby Gulf Islands, serving more than 377,000 citizens.



The District of Saanich, with a population of 114,000 people, is a sustainable community where providing opportunities for balanced, active and diverse healthy lifestyles is recognized as paramount for ensuring social well-being and economic vibrancy, for current and future generations.



The Real Estate Foundation is a philanthropic organization based in British Columbia. Its mission is to transform land use attitudes and practices through innovation, stewardship, and learning.



The Traffic Safety Commission's purpose is to review traffic safety problems in the capital region and make recommendations for reducing or eliminating them.



The Victoria Foundation is a community foundation that connects visionary donors with causes that truly matter. Its goal is to invest in people, projects, and non-profit organizations that make communities stronger – now and in the long-term.

Capital Regional District
www.crd.bc.ca/project/regional-transportation/active-safe-routes-to-school

District of Saanich
www.saanich.ca/EN/main/community/getting-around/walking/safe-routes-to-school.html

HASTe BC
www.hastebc.org

National Active & Safe Routes to School
www.saferoutestoschool.ca/school-travel-planning

Summary

The purpose of this School Travel Plan is to provide a summary of the 18-month School Travel Planning process at Cloverdale Traditional School (hereinafter: Cloverdale). The School Travel Plan is a living document belonging to the school that should be revisited regularly in order to update the status of the School Travel Action Plan and to incorporate future evaluation findings. The School Travel Plan identifies and prioritizes engineering, encouragement, and enforcement actions aimed at creating a safer and more comfortable environment for students and their families to walk, bike, and roll to school.

This document consists of information compiled since the CRD's Active and Safe Routes to School (hereinafter: ASRTS) program began at Cloverdale in the fall of 2016.

Background

In 2016, the CRD contracted the Hub for Active School Travel (hereinafter: HASTe) to implement the School Travel Planning process as part of the CRD's ASRTS program. School districts and municipalities were solicited to identify schools that would benefit from School Travel Planning. Through this process, a total of 20 schools across 10 municipalities and one electoral area were recruited to participate in the program. This report focuses on Cloverdale, located in the District of Saanich (hereinafter: Saanich).

School Travel Planning

School Travel Planning (hereinafter: STP) is a community-based planning process that has been used with success to date in communities across Canada to increase the number of families choosing active transportation modes to get to and from school. School Travel Planning uses a collaborative approach, working to involve all relevant stakeholders and enable communities to tackle the root causes of their schools' transportation challenges.

Key benefits of School Travel Planning are:

- Improved physical and mental health
- Improved traffic safety
- Reduction in pollution
- Improved air quality

STP involves a network of representatives of key school-transportation stakeholder groups who make up a Stakeholder Committee and inform and support the STP process. Organizations and individuals that contributed to Cloverdale’s STP process included administrators, teachers, staff, parents, and students from the school as well as staff from Saanich, the Greater Victoria School District, Saanich Police, Island Health, and other community partners.

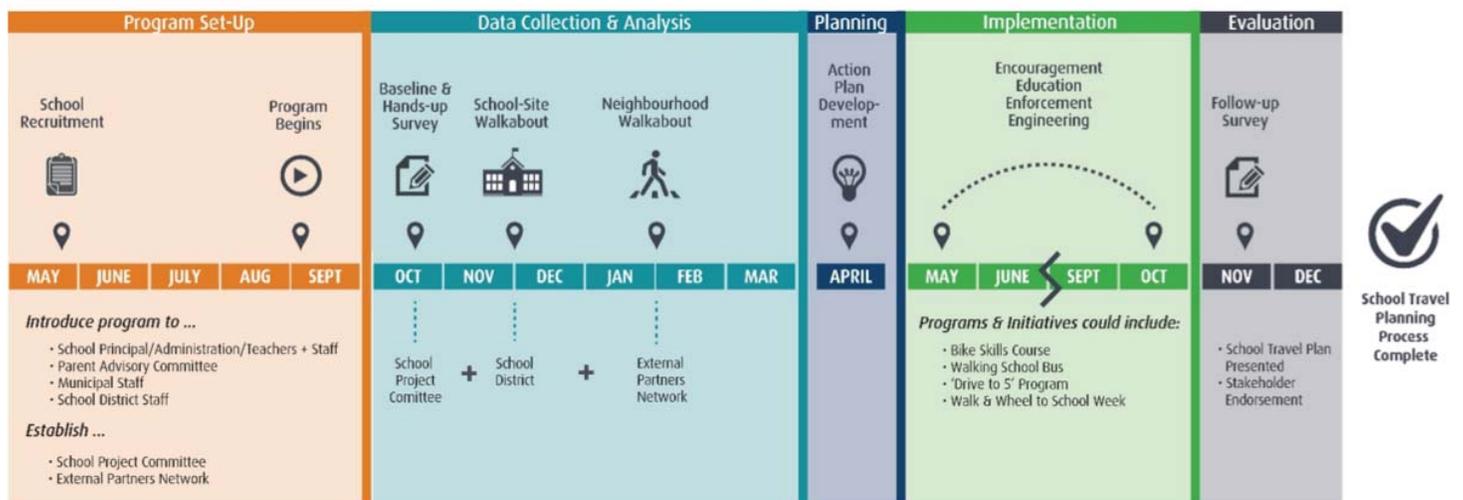
At individual schools, the STP process is led by an STP Facilitator, who convenes a School Committee, comprised of staff, parents, and administration, to outline specific active school travel barriers and solutions, developing the foundation and specifics for each school’s Travel Plan.

The School Travel Planning Process

There are five phases of the 18-month STP process.

Active & Safe Routes to School

SCHOOL TRAVEL PLANNING PROCESS



Cloverdale Traditional Elementary is part of the Greater Victoria School District No. 61 and is located at 3427 Quadra St. in Saanich. The school enrolls a steadily increasing number of students from Kindergarten to grade 5, with over 300 students enrolled in 2016/2017. The school building received seismic upgrading in 2016.

Cloverdale is a school of choice with no designated catchment area; according to its website, it accepts students from anywhere in south Vancouver Island. As a traditional school, Cloverdale is defined by an emphasis on the traditional values of citizenship, responsibility and respect, student uniforms, active parent involvement, and educational structure. The school offers a variety of programs and clubs including a Student Leadership Team, a Green Team, reading club, and multiple sports teams. The school is also the location of the Cloverdale Traditional School Child Care Centre, a non-profit society that offers preschool classes for 3- and 4-year-olds as well as before- and after-school care for students attending Cloverdale.

Neighbourhood Overview

Cloverdale is located in the Quadra area of Saanich in a mixed residential-commercial area. The Quadra area has a Walk Score of 70/100; Walk Score is a measure of neighbourhood walking accessibility, and is often an indicator of community health and well-being (www.walkscore.com). The school is just south of a commercial intersection that includes gas stations, a grocery store, and a medical clinic. The school is 600 meters from Rutledge Park to the west, 850 meters from Camrose Park to the east, 1.2 km from Peacock Hill Park to the south, and 3.1 km from 53.4-hectare Cedar Hill Park. Cloverdale is also approximately 2 km from the Cedar Hill Recreation Centre and 1.5 km from Mayfair Shopping Centre, a large mall in a commercial area containing many other retail stores.

Transportation Overview

Cloverdale is just south of the intersection of Quadra St., Cook St., and Cloverdale Avenue, all of which are major roads and truck routes with sidewalks and dedicated cycling facilities. Quadra St. is also a major transit route. Highway 17 and the Trans Canada Highway are both within 2 kilometres of the school. According to

Statistics Canada's 2011 National Household Survey, 11% of employed Saanich residents over the age of 15 report using active transportation modes to get to work.

“[Walking is a] great way to get fresh air and wake up in the morning. It’s fun to experience the environment and burn off some energy before sitting all day.”

- Cloverdale Parent

Methodology and Results

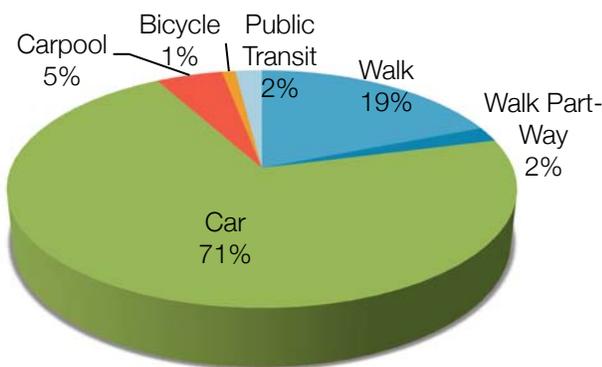
Baseline school travel data was collected through a variety of methods, including student hands-up surveys, family take-home surveys, a school site visit and walkabout, and meetings with the school community.

Baseline hands-up surveys and family take-home surveys were completed in October and November 2016.

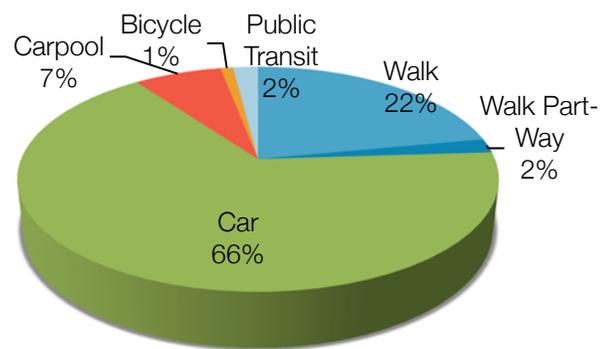
The school site walkabout at Cloverdale took place on December 6, 2016, and the neighbourhood walkabout was conducted on February 20, 2017. The walkabouts were attended by administrators, parents, and various other Stakeholder Committee members. The participants observed the school’s travel patterns and toured the area to investigate and examine concerns. The walkabouts informed the Travel Challenges section of this report, the Best Routes to School map (Appendix B), and the School Travel Action Plan (Appendix A).

Hands-Up Baseline Data

13 divisions from grades K-5 participated in hands-up surveys in October 2016. Teachers asked students to raise their hands when identifying their method of travel to and from school, and recorded responses daily over the course of one week. Results from this survey are presented below.



▲ Travel Mode to School



▲ Travel Mode from School

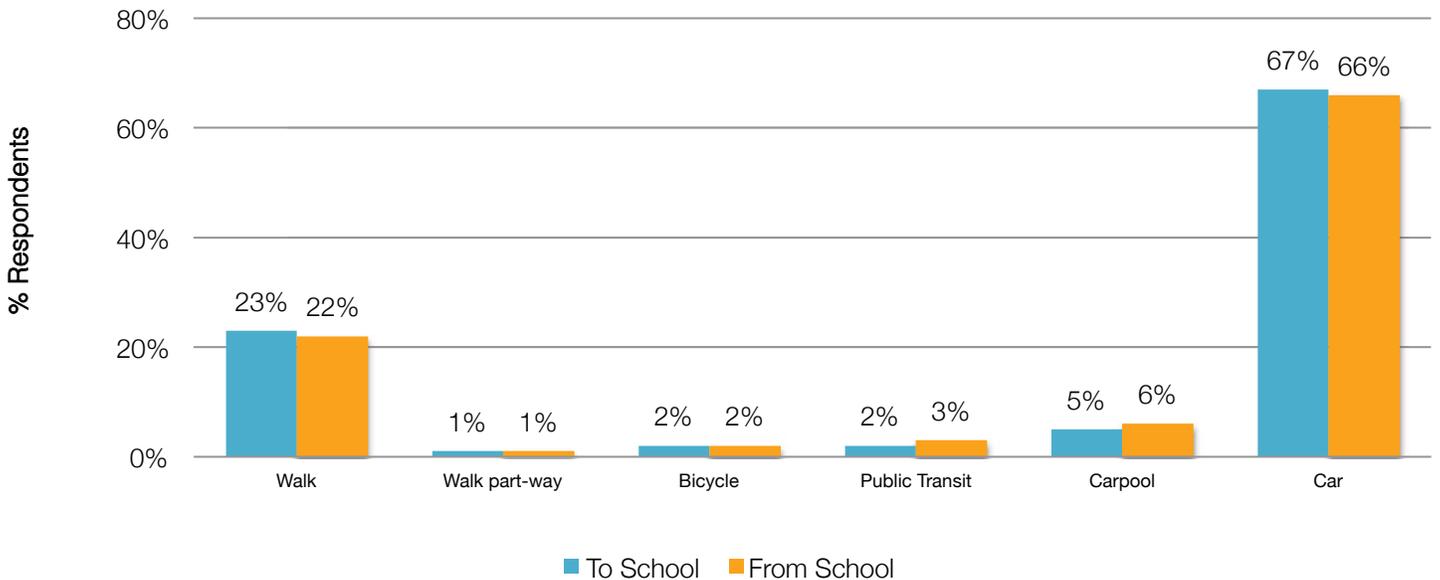
A copy of the baseline hands-up survey is attached to this document as Appendix C.

Family Survey Baseline Data

Family take-home surveys were sent home with each student in October 2016. Families were asked to complete the survey and return it to the school within one week. Families were asked about their child(ren)'s travel choices to and from school, factors that influenced transportation decisions, and local transportation concerns. A copy of the baseline family take-home survey is attached to this document as Appendix D.

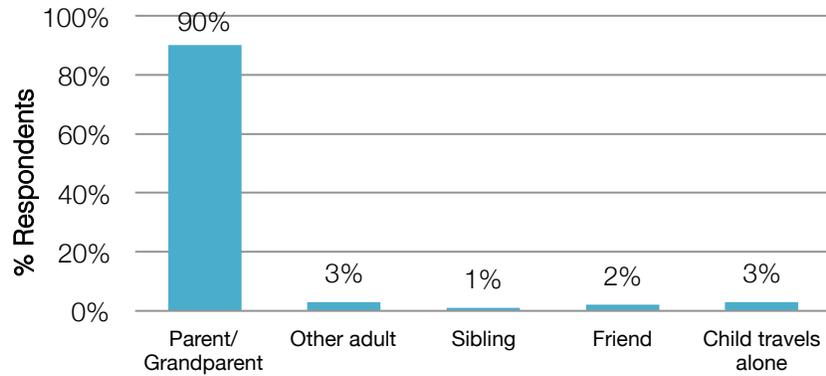
147 families completed the survey at Cloverdale, a return rate of 49%. The findings from this survey are presented below.

▼ How does your child(ren) usually get to and from school?



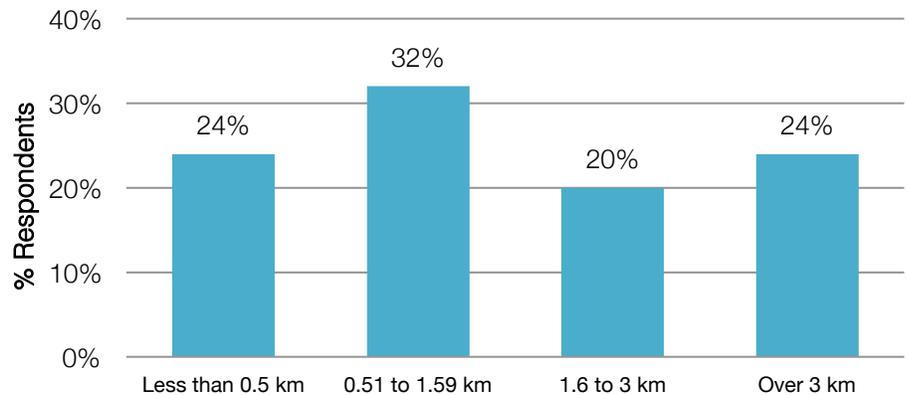
Parents and guardians reported very similar mode share percentages as in the hands-up survey, but with slightly lower rates of driving and higher rates of walking.

▼ **Who usually accompanies your child on the way to school?**



Nearly all (93%) students travel to and/or from school with a parent, grandparent, or other adult. Only 6% travel alone, or with a friend or sibling companion.

▼ **How far away from school do you live?**

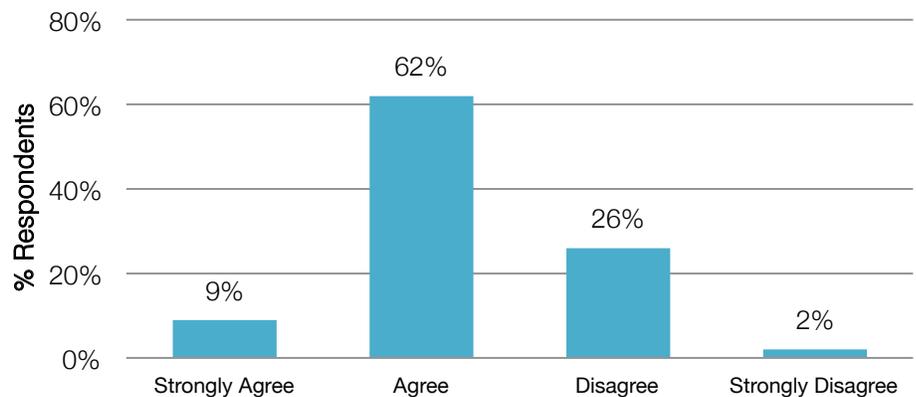


Over half of Cloverdale students (56%) live within 1.6km of the school. Of the 34 families (24%) that live within 0.5 kilometres of the school, 44% – almost half – are regularly driven to and from school.

“Time is a huge factor in the mornings and afternoons...If we had the luxury of time (i.e., didn’t work) then we would probably choose to cycle using a less direct but less busy route to school.”

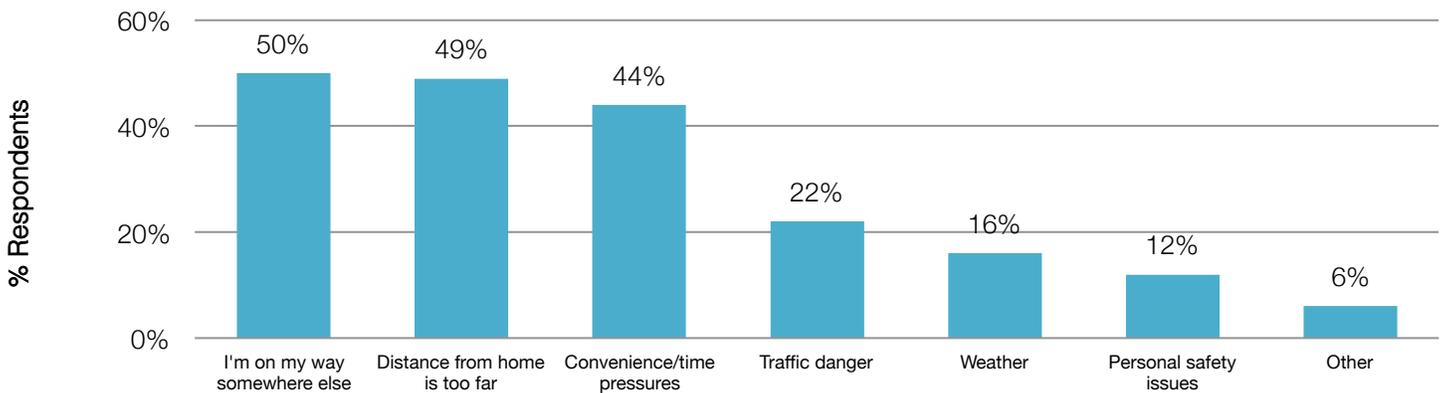
- Cloverdale Parent

▼ **Our neighbourhood is safe for children to walk to school**



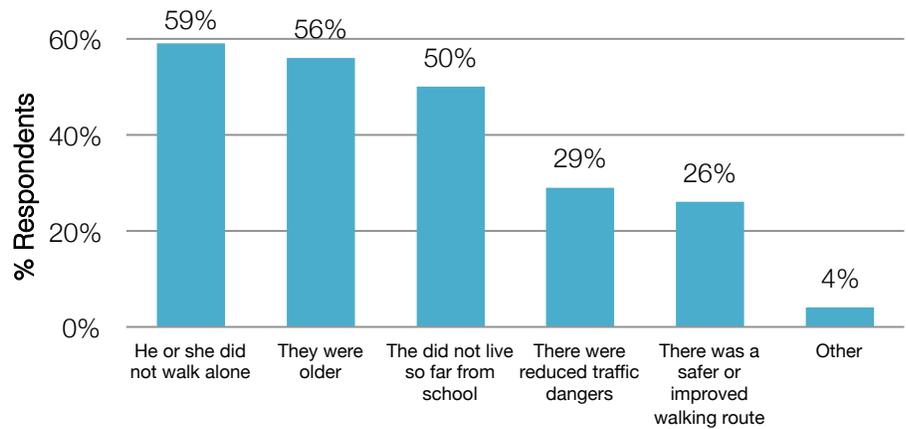
The majority (71%) of families believe their neighbourhood is safe for children to walk to school, while just over a quarter (28%) do not agree with this statement,

▼ **What are the main reasons your child(ren) is/are usually driven to/from school?**



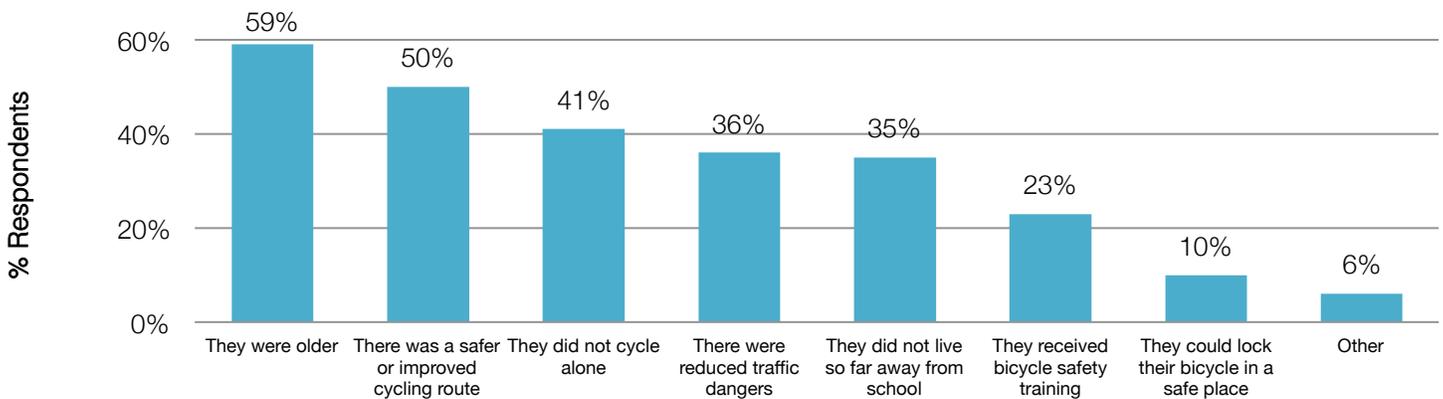
Parents cited being on the way to somewhere else (50%), distance (49%), and convenience (44%) as the most common reasons for driving their child to and/or from school. Notable “Other” responses related to the age of the child and having various afterschool activities.

▼ **I would allow my child(ren) to walk to school if...**



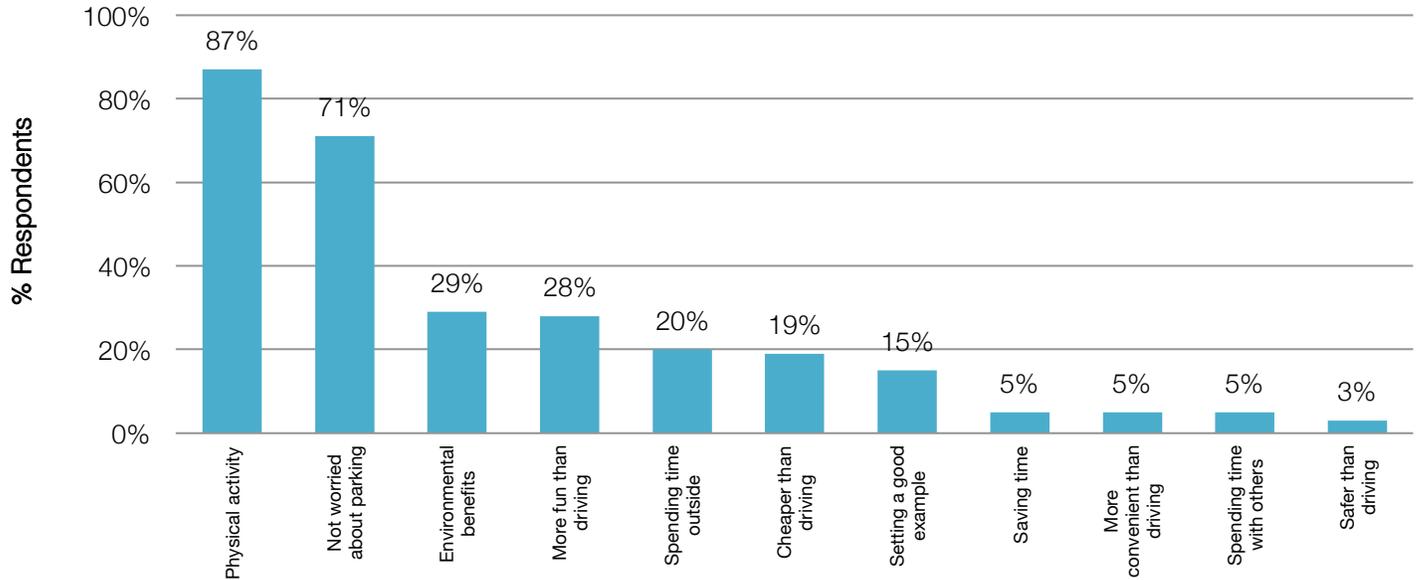
Among the 117 families who reported driving their child(ren) to and/or from school, the most common conditions under which parents indicated they would allow their child to walk to and/or from school were if the child were not alone (59%), if they were older (56%), and if they lived closer (50%).

▼ **I would allow my child(ren) to cycle to school if...**



Parents indicated that they would allow their child(ren) to bike to and/or from school primarily if they were older (59%), if there were safer routes (50%), and if they were not alone (35%). “Other” responses related to the difficulty and steepness of terrain on the route to and from school.

▼ **When you walk or cycle as a family, what motivates you?**

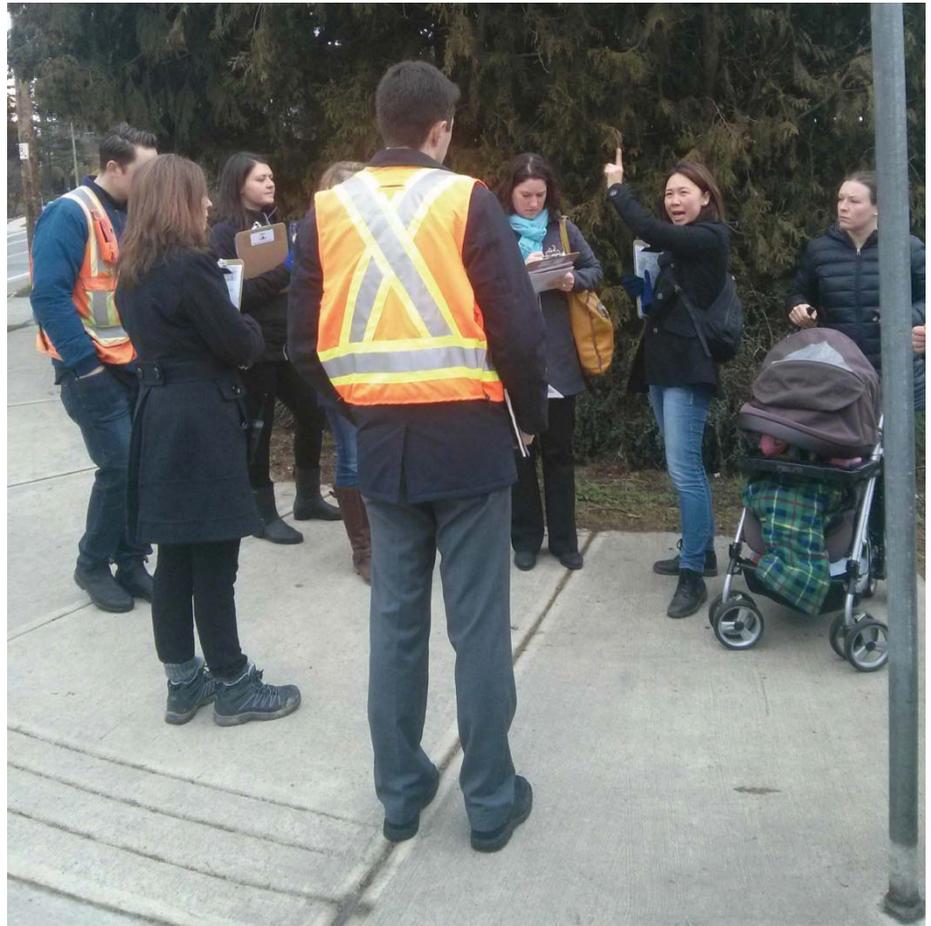


Families who walk or cycle together reported being primarily motivated by the benefits of physical activity (82%), not having to worry about parking (57%), and to a lesser extent the environmental benefits (28%) and the level of fun (21%) associated with walking or cycling as a family.

Transportation Walkabout

Two walkabouts were held at Cloverdale to explore transportation challenges facing the school, and begin developing strategies to help the school community overcome them.

A school site walkabout, attended by members of the school community, was held on December 6, 2016 to explore issues pertaining to the school site and campus.



▲ **Parents, staff and stakeholders on the community walkabout**

A community walkabout, attended by members of both the school community and the external partner network, was held on February 20, 2017 to explore traffic safety issues and potential walking and cycling routes around the school.

Both walkabouts were followed by meetings at which participants debriefed and discussed their experiences, and began brainstorming solutions to the challenges they had observed. The walkabouts and subsequent discussions informed the School Travel Action Plan developed for Cloverdale (Appendix A).

School travel challenges are the barriers to active travel faced by students, families and staff at Cloverdale. These challenges were identified through the take-home surveys where students identified on a map the areas of their highest concern, through focus groups with student leaders, and through conversations with the school administrators and other members of the school community.

This section, along with Cloverdale’s School Travel Action Plan (Appendix A), identifies some of the challenges and presents solutions, drawn from the school community and best practices in the field of ASRTS, to overcome the barriers to active travel at Cloverdale.

1. A culture of driving

According to baseline survey results, 67% of students at Cloverdale are driven to and from school – among the highest rates of driving of all Saanich schools that have completed school travel planning. Even among Cloverdale students who live within 1.6 km of the school (generally considered a walkable distance for primary- and intermediate-aged children), driving is the most common form of transportation to school.

When asked why they drive their children to school, Cloverdale parents chose “convenience” (44%), “distance” (49%), and the fact that they were “on their way somewhere else” (50%) over factors such as traffic and concern for personal safety. The school’s designation and broad geographical reach, along with its families’ reliance on motor vehicles for trips to and from school, have combined to foster a culture of driving that has put access by motor vehicle ahead of other competing considerations in recent key decisions.

In 2015, when given an opportunity to provide input into the plans for Cloverdale’s seismic upgrade, parents advocated for the school’s pick-up/drop-off loop to be enlarged. This change was incorporated into the design, annexing what had previously been



▲ **In 2015 Cloverdale parents asked for, and received, more space for car parking and circulation at the school**

play space to provide more room for motor vehicles.



▲ **Parents and staff on the school site walkabout**

2.

Pedestrian access from Quadra St.

Cloverdale's front entrance faces west towards Quadra St., a four-lane major road. Quadra St. has sidewalks both north and south of the school, but pedestrian access to the school itself is limited.



▲ **Walkabout participants review the alignment of the sidewalk on Quadra St. and the pedestrian pathway to the school on the south side of the pick-up/drop-off loop**

A combined pick-up/drop-off loop and parking lot provides access to the school's front entrance. At the southern driveway (entrance), there is a gap between the sidewalk on Quadra St. and the pedestrian pathway on school grounds. At the northern driveway (exit) there is no dedicated pedestrian path: walking students and families must navigate moving and parked cars in order to access the school.



▲ **On the north of the pick-up/drop-off loop, pedestrians must walk through the driveway to get to the school**

Through the take-home survey and at the school walkabout, parents and administrators expressed concerns about the safety and visibility of walking and cycling students, as well as students accessing the transit bus stop situated between the two driveways, sharing space with motor vehicles. During the walkabout, parents mentioned that they often observe drivers leaving the school “looking for cars rather than pedestrians” as they exit the pick-up/drop-off loop driveway onto Quadra St.

In the spring of 2017, Saanich restricted parking in front of the school along Quadra St. to improve sightlines for drivers exiting the school’s driveway, but concerns about the safety of students persist. Providing a dedicated pedestrian pathway on the north end of the pick-up/drop-off loop, either by installing a raised curb or using bumper curbs, would separate walking students and families from motor vehicles and improve comfort and safety in front of the school. In the near term, paint could be used to

delineate pedestrian and motor vehicle space in the pick-up/drop-off loop.

3. Pedestrian safety on Quadra St.

Over a quarter of the written comments provided by Cloverdale parents through the baseline take-home survey related to traffic and pedestrian safety concerns on Quadra St., which borders the school to the west.

Through the take-home survey, parents commented that drivers frequently disregard traffic signals, fail to look for or give right of way to pedestrians at intersections and driveways, and often exceed the speed limit. Of Quadra St. itself, parents remarked on its narrow sidewalks that feel too close to vehicle lanes, long crossing distances at intersections, and lack of bike lanes.

The two four-way intersections on Quadra St. closest to the school have full traffic signals, and the stretch of Quadra St. around the school is a school area, marked by warning signs to identify to drivers that they are in the presence of a school and the possibility of children entering the roadway.

The Best Routes to School map developed for Cloverdale highlights quieter and lower traffic alternatives to Quadra St. as preferred pedestrian routes to and from Cloverdale. Linwood Ave. in particular, which lies to the east of the school and recently received upgrades to its pedestrian infrastructure, was highlighted as a best walking route to school.



▲ **Quadra St. looking north towards the school**



▲ **The intersection of Quadra St., Cook St. and Cloverdale Ave.**

4.

Pedestrian safety at the intersection of Quadra St., Cook St. and Cloverdale Ave.

Many of the safety concerns raised by parents about Quadra St. related specifically to the irregular intersection of Quadra St., Cook St., and Cloverdale Ave. situated just north of the school.

Parents expressed concern that the intersection's irregular orientation reduced visibility and impeded sightlines for pedestrians and drivers alike, and noted that the intersection experiences heavy vehicle traffic, especially during the periods before and after school.

During the school travel planning process, a crossing guard patrolled this intersection, facilitating pedestrian crossings. However, during the debrief meeting that preceded the school walkabout, parents mentioned that the crossing guard position is not always staffed.

5.

Pedestrian safety on Linwood Ave.

At the outset of the school travel planning process, parents expressed concerns about pedestrian safety and the lack of pedestrian infrastructure on Linwood Ave., a residential road that borders the school to the east.

Linwood Ave. had a sidewalk on its west side between Cook St. and the school – but the sidewalk did not continue south of the school. In that direction, parents expressed concerns that the street was too narrow to be safely shared by pedestrians and motor vehicles, and that motor vehicles often exceeded the 30 km/h school-zone speed limit.

At the outset of the STP process at Cloverdale, the District of Saanich had a plan to upgrade active travel infrastructure on Linwood Ave. already in place. Details are included in the Implementation section of this document.



▲ Linwood Ave. south of the school

Over the course of the STP process at Cloverdale, a number of interventions were undertaken to address barriers to active school travel and encourage walking and cycling trips to school. Education and Engagement interventions inform members of the school community about active transportation; Encouragement interventions encourage students and families to travel actively; Enforcement interventions compel awareness of and compliance with traffic laws and bylaws; and Engineering interventions are physical changes that make walking and cycling safer, more comfortable and more convenient.

Interventions undertaken during the STP process at Cloverdale are detailed in the section below. Interventions identified that have yet to be undertaken can be found in Cloverdale's School Travel Action Plan (Appendix A).

Engineering

New sidewalk on Linwood Ave.

In the spring of 2017, Saanich installed 420 meters of sidewalk on the west side of Linwood Ave., extending the sidewalk south of the school to Tolmie Ave. and providing a high-quality route to walking families approaching the school from the south.



▲ New sidewalk on Linwood Ave. south of the school

Education and Engagement

Bike skills course

One division at Cloverdale participated in the kids' bike skills course, which featured three hours of on-bike practical training, teaching them bike handling skills through fun games and interactive activities. The course is a fundamental tool in helping students safely use their bikes to commute to school. The bike skills course was held at Cloverdale in May 2017.

Cloverdale will be hosting a bike skills course each year to continue developing the school's cycling culture.



▲ Cycling education at Cloverdale

Best Routes Map

A Best Routes Map was created for each of the schools that participated in the Active and Safe Routes to School initiative. The routes on the map were selected based on the information gathered through the School Travel Planning process, and input and recommendations from school stakeholders. In addition to an electronic version, the map was printed as a large-scale poster. The map is laminated and displayed in the main foyer entrance of the school to let students know about the most comfortable routes to travel actively to school.

Students were introduced to the Linwood corridor upgrades, once they were complete in the spring of 2017, by using the Best

Routes to School map and touring the sidewalk with their teachers.

ASRTS on the school website

The administration at Cloverdale worked with the school’s STP facilitator to incorporate information and messaging about active travel on to the school’s website.



▲ On its “getting to school”, Cloverdale tells families how and why to do so actively

Active Travel Committee – Parent Advisory Council

The Parent Advisory Council at Cloverdale established an Active Travel Committee to coordinate the school’s ASRTS efforts. The committee was coordinated by a parent volunteer, who focused on implementing the School Travel Action Plan and provided updates back to the PAC as needed throughout the project; this volunteer was supported by the PAC overall, as well as by other parent volunteers as needed.

The work of the PAC's Active Travel Committee helped ingrain the ASRTS program within the fabric and culture of the Cloverdale school community, and raised the profile and priority of the program.

Encouragement

Bike to School Week

A week after hosting the bike skills course, Cloverdale participated in the Greater Victoria Bike to School week. From May 29-June 2, 2017, students and teachers tracked the number of students riding their bicycles for the purposes of school travel (traveling by bike one way or part-way counted as participation) on a large bulletin board in the main hallway of the school. This public display of participation was intended to encourage and inspire others to also participate.

Walk and Wheel to School Week

Walk and Wheel to School Week is a program designed to celebrate active travel, and is an opportunity for schools to encourage students and families who currently drive to school to explore active travel options.

The campaign was held from October 2-6, 2017. Schools that registered for the program received help from CRD staff with events and resources such as travel tracking sheets, giveaways and prizes, and information on the benefits of active travel.

Cloverdale Traditional School participated in Walk and Wheel to School Week by tracking student participation. Students were given a wheel or a shoe sticker each day that they walked or wheeled to school. The stickers were put onto a tracking poster that is now located at the front foyer of the school.

The CRD's Active and Safe Routes to School Education and Engagement Coordinator attended a school assembly during Walk and Wheel to School Week to promote the program and the use of active transportation for the journey to and from school.

Walking School Bus

A walking school bus involves a group of students, chaperoned by an adult, walking to school along a set route and picking up

students along the way, similar to how a school bus would drive them to school. Drive to Five is a program that encourages parents to drop their children off at designated locations that are within a 5-minute safe and comfortable walk to school.



▲ **A Drive to Five sign marks the meeting spot for the Rutledge Park Walking School Bus**

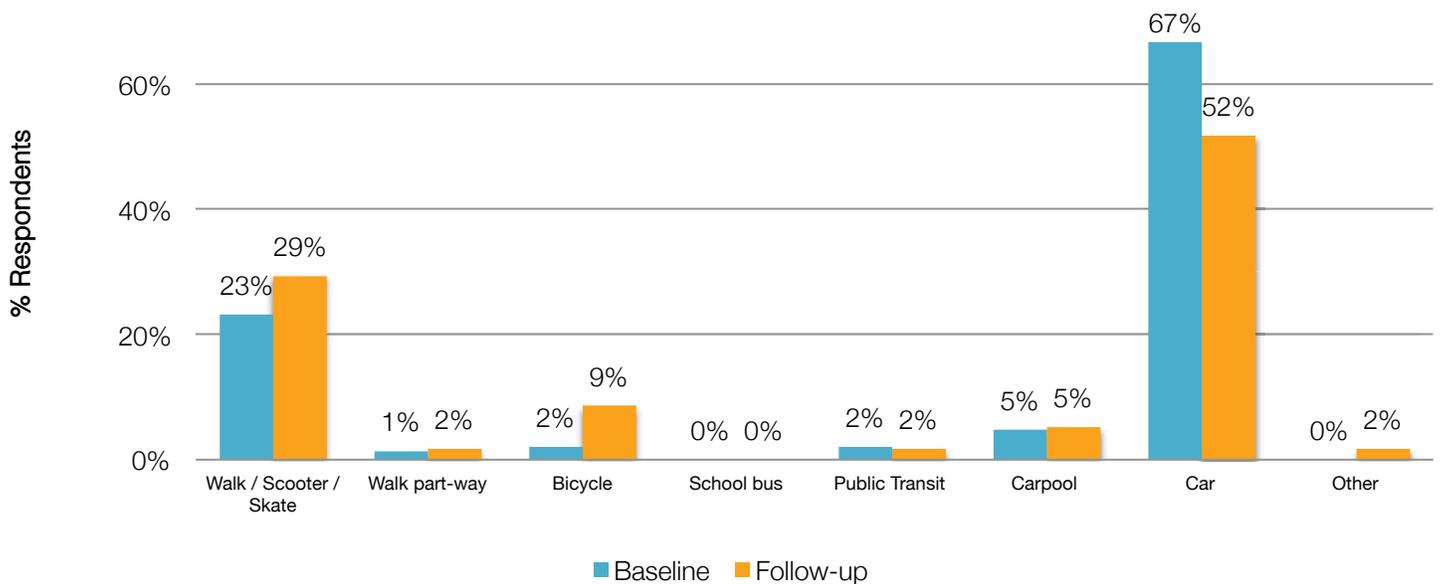
A parent volunteer at Cloverdale is organizing a monthly walking school bus that would leave from the school's Drive to Five location in Rutledge Park, which takes advantage of the newly completed sidewalk on Linwood Ave. November was the first month for the walking school bus. The parent volunteer will be hosting it again in December. The CRD's ASRTS program provided newsletter content and a walking school bus sign for the group leader to carry on the walk to school.

Methodology and Results

Online surveys were completed during October and November 2017, a year after baseline data was collected. A total of 58 families completed the follow-up surveys.

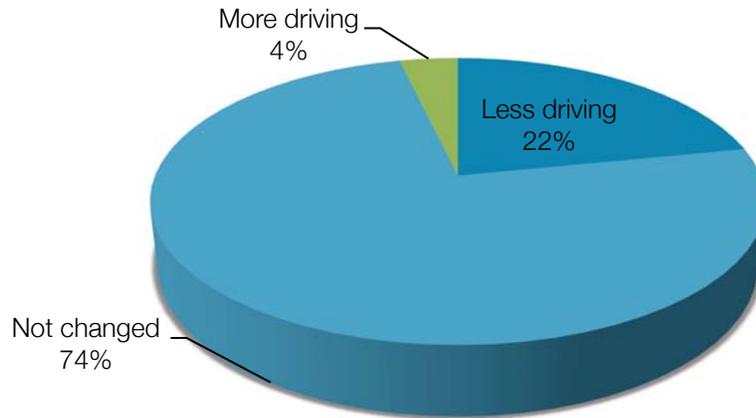
To confirm the data, generally speaking the travel mode trends were similar between the take home and hands up surveys across the participating schools. Still, it is important to note there are some limitations to the follow-up survey data. There was a lower response rate to the follow-up survey than the baseline survey. With this, there is a potential for response bias from active transportation interested parents. As well, within schools there is a student turnover of 16-33% between the baseline and follow-up survey.

How does your child usually get to school?



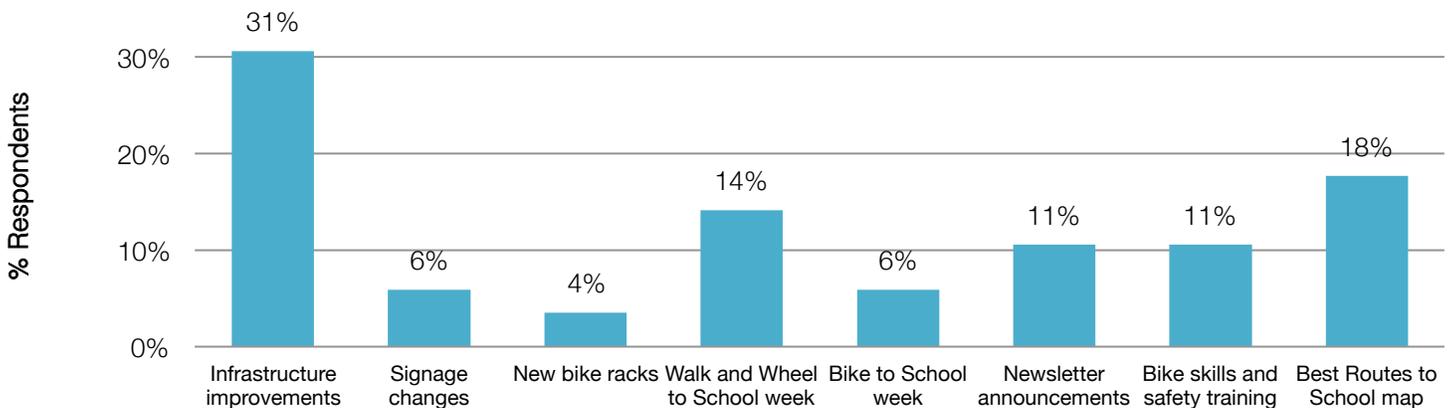
In the baseline survey conducted in the fall of 2016, 67% of families reported driving to school and another 23% reported walking. In the follow-up survey, 52% of families reported driving to school, 29% reported walking, and 9% reported cycling. Overall, the rate of walking increased slightly, the rate of cycling increased dramatically, and the rate of driving decreased by almost a quarter.

▼ **In what ways have your family's school travel habits changed, since the School Travel Planning process began in 2016?**



In the follow-up survey, 22% of families reported that they were driving less to school, 4% that they were driving more to school, and 74% that their travel habits were unchanged.

▼ **Which School Travel Planning activities do you feel have been most effective for your family?**



Parents who completed the survey felt that infrastructure improvements, the Best Routes to School map, and Walk and Wheel to School Week were the most effective activities implemented during the school travel planning processes.

Results of the follow-up surveys are encouraging with more students using active transportation for their trips to and from school. Still, the follow-up survey was administered after a limited implementation period. The education and engagement programs continue at participating schools, while infrastructure improvements can take considerable time to implement with budget process and council approvals. If schools are re-assessed in 3-5 years, a stronger reflection of travel behaviour change is expected.

Conclusion

School travel planning is a process by which a school undergoes an assessment to review what education, engagement, enforcement and engineering initiatives could be undertaken to encourage and motivate students to use active transportation. The process aims to bring together a number of different stakeholders that all play a role in providing a safer and more comfortable environment for students and families to choose active travel for the journey to and from school.

The School Travel Plan and accompanying Action Plan should be revisited annually to review what actions still need to be taken and what programs could be enhanced to continue to encourage students and families to use active travel. In addition, as new students and families start at the school, they should be made aware of the school travel plan, the best routes map and program options available to them.

Appendix A: School Travel Action Plan

Appendix B: Best Routes to School Map

Appendix C: Student Hands-up Survey

Appendix D: Family Take-home Survey

Appendix E: ASRTS Announcement

Appendix F: School Travel Planning Membership

Appendix G: Base Map

Appendix H: Heat Map



Appendix A: School Travel Action Plan

Cloverdale Traditional School Action Plan

31/10/2017

Cloverdale Traditional School is part of School District 61 and is located at 3427 Quadra Street in Victoria. Cloverdale Traditional is a school of choice that enrolls over 300 students from kindergarten to grade 5 coming from anywhere in south Vancouver Island. The school emphasizes traditional values of citizenship, responsibility and respect, as well as structured and consistent learning environments with clearly defined behavioural and achievement expectations.

KEY ISSUES/AREAS OF CONCERN:

- Lack of pedestrian pathways through parking lots and school grounds
- Front entry as area of most potential conflicts between pedestrians and vehicles
- Improper use of drop-off zone by parents
- Lack of accessible bike parking facilities despite heavy bike use during nice weather

BASELINE MODE SHARE:

	TO SCHOOL	FROM SCHOOL
Walk/Scooter/Skate	23%	22%
Walk part-way	1%	1%
Bicycle	2%	2%
Public Transit	2%	3%
Carpool	5%	6%
Car	67%	66%

TRAVEL DISTANCE TO SCHOOL:

< 0.5 km	24%
0.51 – 1.59 km	32%
1.6 – 2.99 km	20%
> 3 km	24%

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
Administration								
Edu.	Support Bike Skills Course	Liaise with STP/PAC to organize bike skills courses for students in Grades 3 - 5	High	In Progress	Jan - June 2017	Work with PAC/GVBTWS to select dates/times; work with teachers/school to select students to participate; promote to students/ parents; accept registrations (24)		



Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
	Edu.	Walking School Bus	Identify champions and use resources available to educate parents on how to lead a walking school bus from their area	Med.	Not started	May - Oct 2017	Assist with identifying, educating and encouraging champion parents Assist with organizing parent info night/event Encourage walking to school through newsletter	Encourage practicing walking school bus over the summer and plan for Fall launch
	Edu.	Transit use education for students	BC Transit has developed Elementary school engagement campaign. Bring that campaign to Cloverdale.	Low	Not started	Sep-17	Liaise with ATC/PAC & STP Provide assistance where necessary Support Teachers using BC Transit materials	
	Enc.	Participate in Walk and Wheel Week	Encourage staff, students and families to participate in Walk and Wheel to School Week. Work with STP/PAC to create events recognizing participation	High	Not started	June - Oct 2017	Begin discussions about potential activities with STP & ATC/PAC in June	
	Enc.	Promote Drive to Five Zones	Promote identified Drive to Five zones 1. Rutledge Park 2. Parkdale Park (bottom of Linwood) 3. Tolmie Park 4. Camrose Park	High	Not started	May - June 2017	Promote the use of Drive to Five Zones in parents' newsletter (attaching Best Routes map) Use School Marquee Announcement its use during morning/afternoon announcements	

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
Linwood Ave east of the school	Enc.	Highlight Linwood active travel corridor	Highlight Linwood improvements, encouraging its use as much as possible	High	Not started	Dec-17	Include Linwood updates in newsletter Use ATC/PAC communication blurbs in newsletter, assist highlighting Linwood Liaise with STP & District re: construction updates	
Quadra St west of the school	Enf.	Tactical Urbanism	Three parking spaces have been removed from front of school in front of bus stop to improve visibility. Ensure these spaces don't become an enforcement issue by adding planter boxes or bike parking in those spaces instead	Low	Not started	Jun-17		
North side of the school	Eng.	Install doorbell or 'direct line' phone	Install doorbell or direct line phone outside of the exterior door on the north side of the school to facilitate entry by those in wheelchairs or with mobility restrictions, and students using the bike racks.	High	Not started			Principal mentioned an incident where a parent in a wheelchair was waiting for ~ 20mins before someone heard.

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
----------	-------------	--------	-------------	----------	--------	-----------------------	------------	-------

Active Travel Committee / Parent Advisory Council

Edu.	Organize Bike Skills Course	Work with GVB TWS (if no STP) to organize bike skills course(s) developing traffic knowledge for students in Grades 3 - 5	High	In Progress	Jan - June 2017	Add Bike Skills Courses as PAC initiative Secure \$1500 annually for bike skills course (in case free options aren't available)		
Edu.	Walking School Bus	Identify champions and use resources available to educate parents on how to lead a walking school bus from their area. Work with Chris McDermott (parents who has lead a WSB at CTS for five years) to build capacity of other parents to replicate his achievement	Med.	Not started	May - Oct 2017	Create opportunity for Chris McDermott to educate/train champion parents Provide Best Routes maps to Champion parents Incorporate recognition of parents' efforts in established PAC event(s)	*Encourage as part of Walk and Wheel Week activities	
Enc.	Promote Drive to Five Zones	Promote identified Drive to Five zones 1. Rutledge Park 2. Parkdale Park (bottom of Linwood) 3. Tolmie Park 4. Camrose Park	High	Not started	May-17	Develop initiative to encourage the use of the Drive to Five Zones		

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
	Enc.	Participate in Walk and Wheel Week	Develop full activities & events campaign for Walk and Wheel Week combining Walk on Wednesday and Drive to Five Zone Launch	High	Not started	June - Oct 2017	Organize events (Drive to Five, Block party, Sidewalk of Fame, WalkOn Wednesday revitalization...) Facilitate defining 'teams' Provide resources to participating classrooms Identify volunteers for event activities	Contact Monk's office for art, craft or other supplies that might be necessary for the event Monk's Community Support: http://www2.monk.ca/donations/
Linwood Ave east of the school	Enc.	Highlight Linwood active travel corridor	Highlight Linwood improvements, encouraging its use as much as possible	High	Not started	Dec-17	Encourage active travel on Linwood through communications and PAC events Liaise with STP, Admin re: construction updates	
Quadra St west of the school	Enf.	Tactical Urbanism	Three parking spaces have been removed from front of school in front of bus stop to improve visibility. Ensure these spaces don't become an enforcement issue by adding planter boxes or bike parking in those spaces instead	Low	Not started	Jun-17		
North side of the school	Eng.	Increase bike parking facilities	Fundraise to purchase more bike racks	High	In Progress			

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
----------	-------------	--------	-------------	----------	--------	-----------------------	------------	-------

BC Transit

West side of school on Quadra St		Relocate current Transit stop	Current location of transit stop causes busing students and families to cross access the school by walking through the drop off loop. Move the transit stop north or south of the drop off loop to align it with safe and separated walking pathway to the school. Stop No. 100599	High			Lindsay will review location with Bus Stop Committee at June Meeting. Lindsay will then engage with Saanich to discuss.	
	Edu.	Transit use education for students	BC Transit has developed Elementary school engagement campaign. Bring that campaign to Cloverdale.	Med	In Progress	17-Sep	Connect with Anita for launch date of program and how it could be used at Cloverdale	

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
----------	-------------	--------	-------------	----------	--------	-----------------------	------------	-------

District of Saanich

Linwood Ave. east of the school	Eng.	Improve pedestrian connectivity on Linwood from Tolmie to Cook Street	Upgrade sidewalks	Low	Complete			
West side of school on Quadra St	Eng.	Improve pedestrian access from Quadra St.	Improve connectivity of the sidewalk on the south side of drop loop entrance driveway. Sidewalk and pedestrian entrance to school currently do not connect and are not at the same grade	Med.	Not started	As priorities and budget permits	Consider improving connectivity of the sidewalk on the south	Parents currently pushing buggies up grass patch or are walking into the driving traffic of the drop loop. *This item has been added to the Districts sidewalk priority list

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
5-way Intersection of Cook St., Quadra St., and Cloverdale Ave	Eng.	Install cycling infrastructure	Currently there are no bike lanes on Quadra St. between Tattersall Dr. and the 5-way intersection.	High	Not started	As priorities and budget permits	Consider installing new cycling infrastructure on Quadra Street as priorities and budget permit.	*Cycling infrastructure projects will be prioritized upon completion of the Districts Active Transportation Plan.
Stoba Lane	Eng.	Improve pedestrian path	Upgrade the pedestrian path connecting Stoba Lane to Elliston Pl.	Med.	Not started	As priorities and budget permits	Consider upgrading pathway as priorities and budget permits.	*This item has been added to the Districts sidewalk priority list
	Eval.	Review Survey & Walkabout Summary Presentation	Review presentation and provide suggestions on which areas of concern municipality can address (short, medium & long term)	High	Not started		Review Action Plans after CRD + HASTE reviews	

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
School District								
North side of the school	Eng.	Improve bike parking facilities	Replace current bike racks with newer model; relocate some racks to west side (front) of school close to the front door, and find suitable site on the east side of the school that is safe and accessible from Linwood	High	In Progress		Liaise with School Travel Planner regarding bike racks from CRD Install bike racks when received; provide HASTE's bike rack siting and installation guidelines	Bike racks currently located at the side of the school near a locked, inaccessible door. Moving bike racks will provide easier access to the school for cyclists and promote a culture of cycling. Further installation of bike racks needs to occur via a school funded request. Principals need to submit this request

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
North side of the school	Eng.	Install doorbell or 'direct line' phone	Install doorbell or direct line phone outside of the exterior door on the north side of the school to facilitate entry by those in wheelchairs or with mobility restrictions, and students using the bike racks.	High	Not started		Work with schools to submit "school funded requests"	Principal mentioned an incident where a parent in a wheelchair was waiting outside banging on the door for almost 20mins before someone heard.
North side of the school playground	Eng.	Repair stairs from Thrifty's food	Stairs are in disrepair but are heavily used by students who access the school from the Thrifty's parking lot	Low	Not started		Determine ownership of stairs Work with schools to submit "school funded requests"	
North driveway (exit) of drop loop on Quadra St.	Eng.	Improve pedestrian access from the north on Quadra St.	Create separated pedestrian walkway through exit driveway using curbing and paint	High	Not started		Work with schools to submit "school funded requests"	Parents and Administration have stated they feel students walking in the driveway and through the drop loop is very dangerous.
West side of school on Quadra St	Eng.	Improve pedestrian access from Quadra St.	Improve connectivity of the sidewalk on the south side of drop loop entrance driveway. Sidewalk and pedestrian entrance to school currently do not connect and are not at the same grade	Med.	Not started		Work with schools to submit "school funded requests"	Parents entering this way must walk behind garbage bins to get to front door.
	Eval.	Review Survey & Walkabout Summary	Review suggestions on which areas of concern school district can address (immediately, mid-term & long-term)	High	Not started	Apr-17	Review Action Plans after CRD + District of Saanich review	

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
----------	-------------	--------	-------------	----------	--------	-----------------------	------------	-------

School Travel Planner

STP	Baseline Survey		Administer baseline family and in-class surveys	High	Complete	Sept - Oct 2016	Distribute, collect and analyze surveys. Create summary presentation created and present to PAC. Present summary to key External Project Partners	
-----	-----------------	--	---	------	----------	-----------------	--	--

STP	Create School Active Travel Committee (ATC)	Identify 1. 1* Administrator 2. 2* Teachers/Staff 3. 2* Parents 4. 2* Students (if possible) to create School Active Travel Committee who are 'go to' people for the project		High	Complete	Sept - Oct 2016		
-----	---	--	--	------	----------	-----------------	--	--

School	STP	School Site Walkabout	Walkabout of the school site to observe barriers to active travel	High	Complete	Oct - Nov 2016	Facilitate School site walkabout. Write concise walkabout report including recommended solutions	
--------	-----	-----------------------	---	------	----------	----------------	--	--

	STP	Present Survey & Walkabout Summary	Present survey and walkabout summary to PAC and School Administration	High	Complete	Nov - Dec 2016		
--	-----	------------------------------------	---	------	----------	----------------	--	--

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
	STP	Neighbourhood Walkabout	Walkabout of the area around the school to observe barriers to active travel	High	Complete	Jan - Mar 2017	Facilitate discussion with school administration, parents and External Project Partners Network.	Create neighbourhood walkabout map to aid with discussion. Created invitation poster and promoted event opportunity to all mentioned External Project Partners.
	Edu.	Organize Bike Skills Course	Liaise between GVB TWS and Admin to organize bike skills course(s) developing traffic knowledge for students in Grades 3 - 5	High	In Progress	Jan - June 2017	Liaise with Administrator to schedule course Facilitate conversation between GVB TWS and Admin Liaise with GVB TWS as needed	
	Edu.	Walking School Bus	Identify champions and use resources available to educate parents on how to lead a walking school bus from their area	Med.	Not started	May - Oct 2017	Facilitate education/event opportunity with ATC/PAC & Chris McDermott	
	Enc.	Promote Drive to Five Zones	Promote Identified Drive to Five zones 1. Rutledge Park 2. Parkdale Park (bottom of Linwood) 3. Tolmie Park 4. Camrose Park	High	Not started	May-17	Work with school on messaging to parents Add Drive to Five Zones to Best Routes Map Follow-up with CRD on signage/Discuss signage with School District Promote Drive to Five with parents. Launch drive to five zones with fun events	

Location	Action Type	Action	Description	Priority	Status	Start Date / End Date	Next Steps	Notes
	Enc.	Participate in Walk and Wheel Week	Work with PAC/Admin to create school based activities encouraging/participating in Walk and Wheel to School Week	High	Not started	June - Oct 2016	Register for Walk and Wheel to School Week Facilitate school defining 'teams' Facilitate with PAC/School walking event Encourage use of Drive to Five Zones alongside Walk and Wheel to School Week	
Linwood Ave - behind school	Enc.	Highlight Linwood active travel corridor	Highlight Linwood improvements, encouraging its use as much as possible	High	Not started	Dec-17	Liaise with District on construction timelines Work with ATC to create an event or campaign highlighting Linwood active travel corridor Assist with events encouraging active travel on Linwood	Create canned "Get to this event using our Linwood Corridor..." Incorporate Linwood into 'What and Wheel to School Week' events, Bike to School Week, Parent info night, Spring Flings
Quadra St west of the school	Enf.	Tactical Urbanism	Three parking spaces have been removed from front of school in front of bus stop to improve visibility. Ensure these spaces don't become an enforcement issue by adding planter boxes or bike parking in those spaces instead	High	Not started	Jun-17	Follow up with District of Saanich re. regulations on placing items in ex-parking spots/on-street; Work with administration and ATC to develop ideas of what to place in this area	

Appendix B: Best Routes to School Map

Why Walk or Bike to School?

BENEFITS FOR STUDENTS

Being active builds healthy bones and minds. Walking or biking to school is not only a great way to be healthy and keep moving but has also shown to increase alertness and grades at school.

FAMILY AND FRIEND TIME

Time spent walking together allows families and friends to connect without stressful distractions. It is a time to unwind, play or share stories about each other's day.

COMMUNITY LIVABILITY

Know your community. Walking and cycling is a great way to meet your neighbours. People feel safer when they know other people in their community.

CARE FOR OUR EARTH

Vehicle emissions are the largest cause of poor air quality in BC and are individual Canadians' greatest source of greenhouse gas emissions. Every vehicle trip replaced by walking reduces our contribution to climate change.



Use Your Street SMARTS

Sidewalks: Walk on the sidewalks, if possible. Stay on the inside edge, and stand back from the curb when waiting to cross the street. No sidewalk? Walk facing traffic so you can see approaching vehicles.

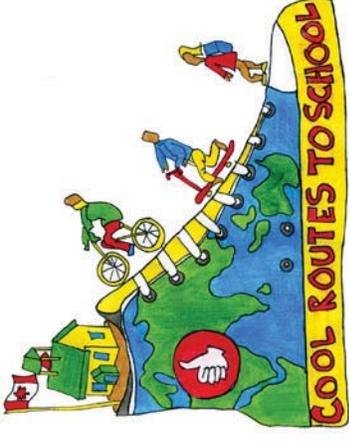
Music: If you are listening to music, remove an ear piece before crossing the street or walking in less populated areas.

Attention: Look out for moving vehicles at driveways, back lanes, and in parking lots.

Road Crossing: Always cross at an intersection or crosswalk if available. Make eye contact with the drivers to make sure you are seen. Be bold; extend your arm to indicate you want to cross!

Team-Up: It is safer and fun to walk to school with family or friends.

Stranger-aware: Do not go with a stranger. Practice and remember a special family password that only a trusted adult knows. With your family, identify safe places to go for help.



Cloverdale Traditional

September 2017

Best Routes To School Map

Best Routes to School are developed based on information we've received from parents, your school community and the municipality's transportation department. They are chosen to use the safest crossing points and to enable more people walk and cycle together.

The Best Route To School map is a product of the Capital Regional District's 2016-17 Active and Safe Routes to School program, to encourage and enable students and families to walk, bike and roll to and from school. The program is funded by the Capital Regional District, the Real Estate Foundation of BC and the CRD Traffic Safety Commission, and delivered by HASTe, the Hub for Active School Travel. Visit crd.bc.ca for more information.



Drive to Five – It's a 5-Minute Walk to School

5 Look for this location on your Best Routes to School Map.

Too far to walk or cycle? Stretch your legs and help relieve traffic congestion around your school by parking or dropping off at least five minutes away from school.



BOLDLY GO
LEAVE YOUR AUTO

HANDS-UP SURVEYS

Please complete this survey, using stand-up or hands-up methods (ask students to raise their hand's or divide in separate corners of the classroom) for the week of:

MONDAY OCTOBER 31st – Friday November 4th 2016

Teacher: _____ Grade: _____

Division #: _____ # Students: _____

Ask students: "How did you travel to school this morning?"

	<i>Weather</i> Example: Rainy/6C	Walked /scooter	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other?	Total
Mon										
Tues										
Wed										
Thurs										
Fri										
Total										
Avg=Total/5 not for teachers										

Ask students: "How will you travel from school today?"

	<i>Weather</i> Example: Rainy/6C	Walked /scooter	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other?	Total
Mon										
Tues										
Wed										
Thurs										
Fri										
Total										
Avg=Total/5 not for teachers										

Walked part-way = *Walked at least one entire block. (e.g. Park & Walk)



BOLDLY GO
LEAVE YOUR AUTO

Cloverdale Traditional School Travel Planning

Monday October 31st, 2016

Dear Parent (Guardian):

Cloverdale Traditional is taking part in the CRD's People Power, School Travel Planning process this school year to enable more students and families to walk, scooter or cycle on their journey to and from school.

The benefits of active school travel include:

- Increased safety
- Improved health
- Arriving alert and ready to learn
- Less stress, greater happiness
- Reduced traffic congestion near the school
- Less pollution

Please take 8 to 10 minutes with your child(ren) who attend this school to complete this survey. Your answers will help us better understand the travel choices made by families at Cloverdale Traditional, with the purpose of improving the safety and health of the school community. **You only need to submit one survey per family and return it with your youngest child by November 7th, 2016** There will be a prize for the first classroom with the highest level of participation.

If you have any questions about the survey or the School Travel Planning project, please contact: Lise Richard at lise@hastebc.org

Thank you,
Renee Pick & Sandra Jost
Principal & Vice Principal



To protect your privacy this survey does not require you to provide your name. *All information will be kept strictly confidential.*

A. Family Transportation Survey

Please include the date (month/day/year) that you filled this survey out

(e.g. October / 31 / 2016): _____ / _____ / _____

Please complete ONE survey per family.

1. How does your child(ren) **usually** get to and from school?
 (If two modes are common, e.g. *walking* and *driving*, choose the one they do **most often**.)

CHOOSE ONLY ONE BOX FROM EACH COLUMN

	TO school	FROM school
Walk / Scooter / Skate	<input type="checkbox"/>	<input type="checkbox"/>
Walk part-way (at least one entire block)	<input type="checkbox"/>	<input type="checkbox"/>
Bicycle	<input type="checkbox"/>	<input type="checkbox"/>
School bus	<input type="checkbox"/>	<input type="checkbox"/>
Public transit (BC Transit)	<input type="checkbox"/>	<input type="checkbox"/>
Carpool (2 or more families)	<input type="checkbox"/>	<input type="checkbox"/>
Car (just your family)	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

If Other (explain) _____

2. Who usually accompanies your child on the way to school?
 Parent /Grandparent Other Adult Sibling Friend Child travels alone
3. How far away from school do you live? If you are not sure, check Google Maps.
 Less than 0.5 km 0.51 to 1.59 km 1.6 to 3 km Over 3 km
4. What language does your family speak at home?
 English Mandarin/Cantonese/Chinese Punjabi/Hindi Spanish
 Other please specify: _____
5. Please fill in the age and gender of your child(ren) attending this school.

Child

Age

Gender

	Boy	Girl	Another Gender Identity
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Our neighbourhood is safe for children to walk to and from school. (Please circle one answer).

STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

ONLY ANSWER Questions 7-9 if your child/ children are usually driven to or from school. If not, please skip to question 10

7. What are the main reasons your child(ren) is/are **usually** driven to/from school? (Choose up to three)

- Distance from home too far
- Convenience/time pressures
- Traffic danger
- Personal safety issues (e.g. bullying, stranger danger, etc.)
- I'm on my way somewhere else (e.g. to work)
- Weather
- Other (explain) _____

8. I would allow my child(ren) to **walk** to school if... (choose up to three)

- He or she did not walk alone
- There was a safer or improved walking route
- There were reduced traffic dangers
- He or she were older
- He or she did not live so far from school
- Other (explain) _____

9. I would allow my child(ren) to **cycle** to school if... (choose up to three)

- They did not cycle alone
- There was a safer or improved cycling route
- There were reduced traffic dangers
- They were older
- They did not live so far from school
- They received bicycle safety training
- They could lock their bicycle in a safe place
- Other (explain) _____

Everyone continue at question 10 below

10. When you walk or cycle as a family, what motivates you? (choose up to three)

- Getting physical activity/exercise
- Environmental benefits
- Saving time
- Safer than driving
- More convenient than driving
- More fun than driving
- Cheaper than driving
- Setting a good example
- Not having to worry about parking
- Spending time outside
- Spending time with other people
- Other (explain) _____

11. Please share any further comments about your child's journey to and from school.

12. Do you support ongoing School Travel Planning efforts to make the school area safer, healthier and better connected to the community, reducing the number of children travelling to and from school by car?

YES

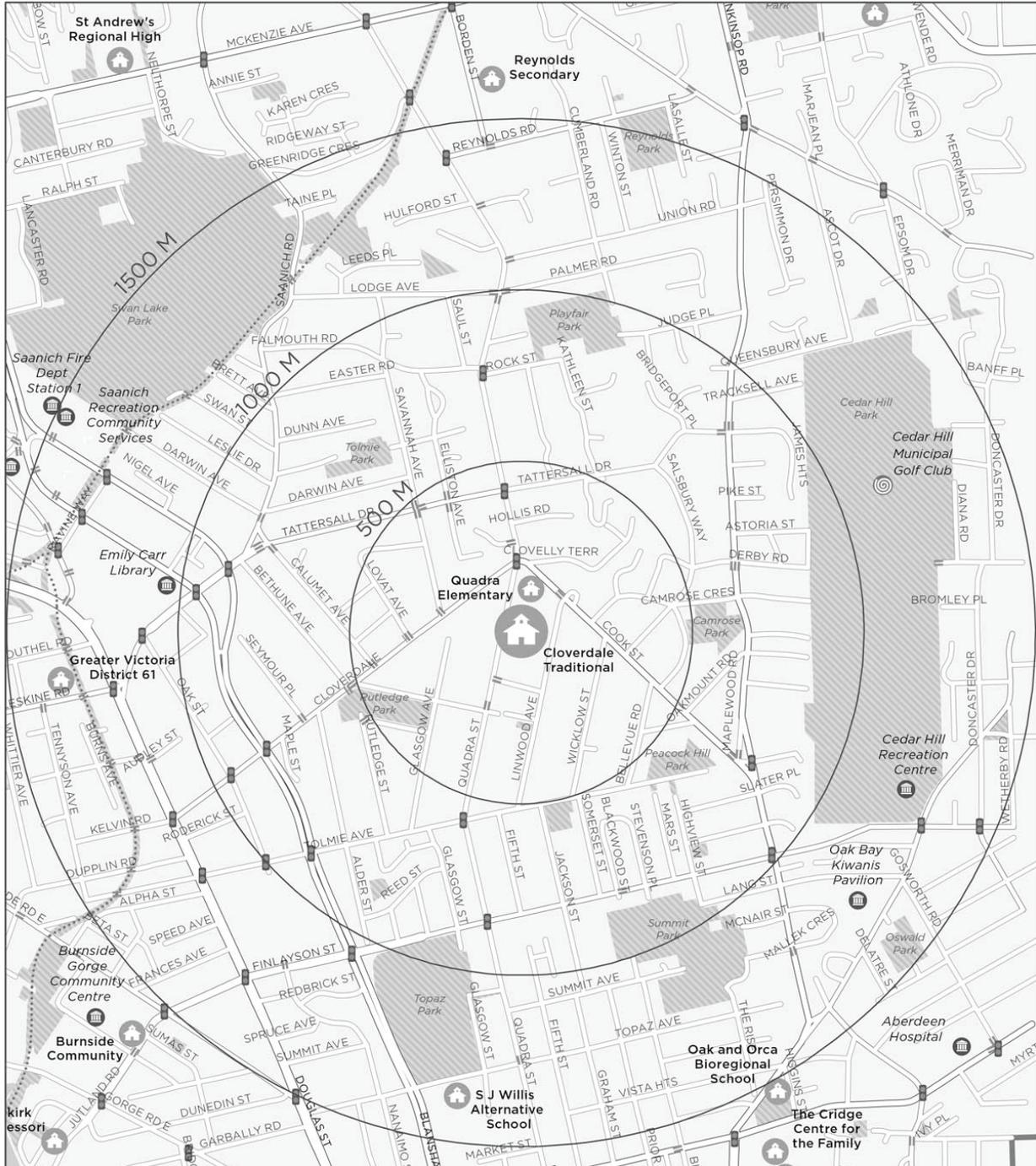
NO

13. If you would like to help with School Travel Planning efforts at your school (for example attend Parent Advisory Council (PAC) Meetings or the school Walkabout), please provide your name, email and telephone (Optional: if you prefer to be called) below:

B. Walking / Cycling Routes to School

MAPPING EXERCISE: FOR PARENTS & STUDENTS TO ANSWER AS A FAMILY

Please complete the following map with the **WALKING** or **CYCLING** route your child/children take to get to and from School. If you usually drive please indicate the route **you would** walk or cycle. Identify any locations that are of concern to you with a number (e.g. 1, 2, 3) and describe these in the table below.



Describe any areas of concern in this table.

Location (e.g. nearest intersection)	What do you think is unsafe in this area?
E.g. on ___Rd near ___St	E.g. Cars turn right without looking for pedestrians.
1.	
2.	
3.	

THANK YOU FOR YOUR TIME. PLEASE HAVE THIS SURVEY COMPLETED ON THIS SHEET AND RETURNED TO SCHOOL BY OCTOBER 28th, 2016

HASTe BC (The Hub for Active School Travel) is the provincial lead for School Travel Planning in British Columbia: (www.hastebc.org)

School Travel Planning in Saanich is sponsored by The Capital Region District's People Power Project (<http://www.crd.bc.ca/project/regional-transportation/people-power>)

For more information please visit both of our websites or join us on Facebook or Twitter.



BOLDLY GO
LEAVE YOUR AUTO

Appendix E: ASRTS Announcement

Active and Safe Routes to School Program

We are excited to announce that CLOVERDALE TRADITIONAL SCHOOL is participating in the Capital Regional District's **Active and Safe Routes to School** project. School Travel Planning is a process that involves students, parents and community partners to find new ways to encourage, motivate and support more children and their families to safely walk, bike or roll to and from school. Active transportation is a great way to support increased physical activity and contributes to our region's environmental, economic and social priorities. We are currently looking for interested parents to work with decision makers, law enforcement agencies and community partners to explore barriers and generate solutions that can make it easier for families to choose active modes more often. For more information or to sign up to help, contact Miss Pick. rpick@sd61.bc.ca. For more information on this program, see the poster here: https://cloverdale.sd61.bc.ca/news-events/newsletter-links/our_school_is_on_the_move_posterasrts/. See the banner that was unveiled at our school assembly here: <https://cloverdale.sd61.bc.ca/news-events/newsletter-links/banner/>

Lego Club

We offer Lego Club Tuesday, Wednesday and Thursday from 12:00 p.m. - 1:00 p.m. the first week of each month from November to April. Tuesdays are Grades 4 and 5, Wednesdays are Grades K and 1, and Thursdays are Grades 2 and 3. Please contact the school if you are interested in joining our parent volunteers for this club.

Cloverdale's Big Voice Choir

Come join Norman Foote and Cloverdale's Big Voice Choir for an evening of singing and entertainment on Monday, November 21, 2016. We will be starting at 6:45 p.m. and be performing for about an hour in our Cloverdale Traditional School gym. Tickets will be available in the office for \$10 per adult and \$5 per child. We have been practicing weekly with Mrs. Camden and are looking forward to a rehearsal with Mr. Foote. Hope to see you at our concert.

Parent Teacher Interview Turn Out

Thank you parents for arranging your schedules to attend Parent and Teacher interviews this year. We are pleased with the support by our parents again this year. 93% of our students had at least one parent attend the interviews during the week of October 17th to October 21st. See the statistics from the past 4 years here: <https://cloverdale.sd61.bc.ca/news-events/newsletter-links/pt-stats/>

Waitlist for September 2018

Our Kindergarten waitlist for 2018-2019 is almost full. If you have a child who is a sibling to a current student in our school please pop by the office to register your child. This is the school year when children are born in the year 2013.

Fall Cross Country

An amazing 994 runners participated in the Cross Country Finals this past Monday afternoon at Beacon Hill Park. This is the largest number of participants that has ever run in the finals! Thank you to Mrs. Glover, Mrs. Bird, and Mrs. Petrovic for helping our runners practice at lunch and making the arrangements to get students to and from the finals. Our team included: Sam L, Olivia P, Madeline D. Mya D, Paul N, Brooklyn N, Sophia W, London W, Cadence C, Genevieve R, Ella R, Julia M, Tehya A, Joshua N, Jordan H, Tikal A, Keira K, Dylan S, Eysa P, Zahra G, Diep N, Tarissa W, and Connor U.

Orange and Black Day - October 31st

Orange and Black day is one of the 6 days throughout the school year that students may be out of uniform. The choices on this day are any combination of orange, black, or orange and black. Costumes of any type are not permitted. No hair dye or make-up. Students may also opt to wear their uniform.

Annual Coats for Kids School Collection

Our school will be collecting new and gently used winter coats until November 10th. See the poster for more details: <https://cloverdale.sd61.bc.ca/news-events/newsletter-links/2016-school-poster/>

Appendix F: School Travel Planning Membership

School Travel Planning Members

The School Travel Planning process for Cloverdale (2016-) involved a School Travel Planning School Committee and a School Travel Planning Stakeholder Committee. Key members of each are listed below.

Stakeholder Committee

HASTe BC

STP Facilitator: Lise Richard

District of Saanich

Engineering: Troy McKay and Sandra Liddell

Capital Regional District

Regional and Strategic Planning: Kate Berniaz

Great Victoria School District #61

Facilities: David Loveridge and Marni Vistisen-Harwood

BC Transit

Transportation Planning: Adriana McMullen and Lindsay Taylor

Marketing: Anita Wasuita

Community Organizations

Greater Victoria Placemaking Network: Ray Straatsma

Walk On Victoria: Sally Reid

WeBike: Cindy Marven

Greater Victoria Cycling Coalition: Edward Pullman

Greater Victoria Bike to Work Society: Amelia Potvin

School Project Committee

Principal

Renee Pick

Staff

Amanda M.

Fiona J.

Jenna H.

Parent Advisory Council

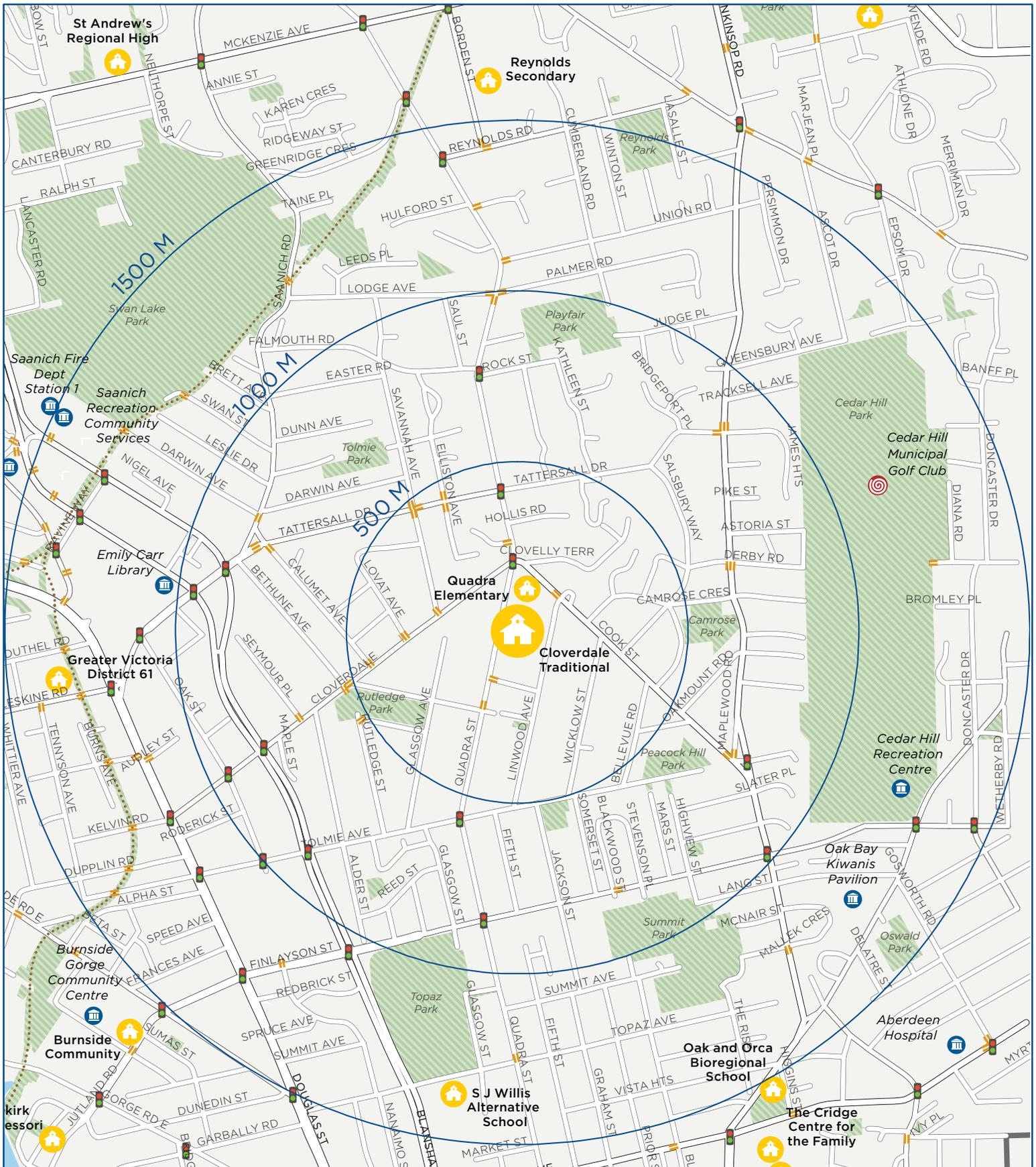
Marilyn K.

Maureen A.

Other parents

Chris M.

Appendix G: Base Map

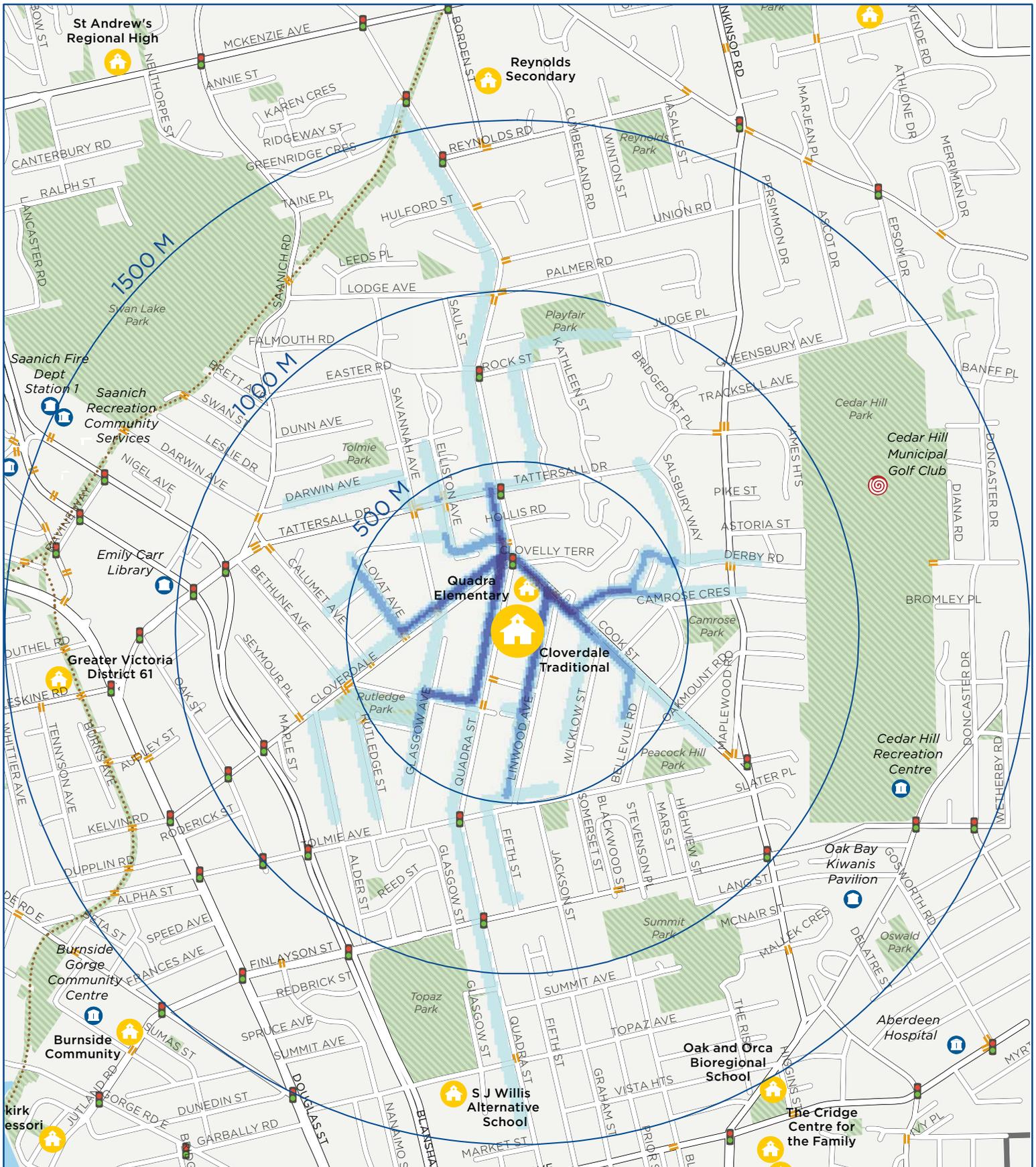


Cloverdale Traditional

-  School
-  Park
-  Traffic Signal
-  Catchment Area
-  Municipal
-  Trail
-  Recreational/Cultural



Appendix H: Heat Map



Cloverdale Traditional (n = 33)

- 10-15 routes
- 4-9 routes
- 2-3 routes
- 1 route
- School
- Traffic Signal
- Crosswalk
- Trail
- Park
- Catchment Area
- Municipal
- Recreational/Cultural

